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Piano Vocal Guitar

The LAST SONG

Music from the Motion Picture Soundtrack



 HAL • LEONARD®

Piano Vocal Guitar

The LAST SONG

Music from the Motion Picture Soundtrack

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and "Each Coming Night" are not included in this folio.

TYRANT

Words and Music by RYAN TEDDER,
ANDREW JOHN BROWN and ZACH FILKINS

Moderately fast

N.C.

Bm



mf

The musical score for 'Tyrant' is written for piano and voice. It begins with a piano introduction in 4/4 time, marked 'Moderately fast' and 'N.C.' (No Chords). The piano part features a melody in the right hand and a bass line in the left hand. The melody is composed of eighth and quarter notes, while the bass line consists of a simple harmonic accompaniment. The introduction ends with a double bar line. The first system of the piano introduction is marked 'mf' (mezzo-forte). The second system of the piano introduction is marked 'Bm' (B minor) and includes a chord diagram for Bm. The piano introduction concludes with a double bar line. The vocal melody enters in the third system, with the lyrics 'Watch - in' my - self, — and I'm tak - ing strides, -'. The piano accompaniment continues with a steady eighth-note pattern in the right hand and a bass line in the left hand. The score is written in G major (one sharp) and 4/4 time.

— but here comes the moon, — and it feels — and it feels — like an in - form -

- er. Quick, run a - way, hide be - fore they see — you. You know — it is all,

all — a - glow. —

Bm

Walk - ing on wa - ter seems per - il - ous now. You've got my trust, —

— and it feels, — and it feels — like sab - o - tage, — but I'm pull - ing

This system contains the first four measures of the song. The vocal melody starts with a half note rest, followed by eighth notes for 'and it feels', a quarter note for 'and it feels', a half note for 'like', eighth notes for 'sab - o - tage', a quarter note for 'but I'm', and eighth notes for 'pull - ing' ending with a quarter rest. The piano accompaniment features a steady eighth-note bass line in the left hand and a more complex melody in the right hand, including some triplets.

trig - gers back on my - self. — And you know — it is all, all — I

This system contains measures 5 through 8. The vocal melody continues with eighth notes for 'trig - gers back on my - self.', a half note for 'And you know', eighth notes for 'it is all,', and a half note for 'all' followed by a quarter rest and a half note for 'I'. The piano accompaniment continues with a similar pattern of eighth notes in the bass and a melodic line in the treble.

know, it's all — I know.

This system contains measures 9 through 12. The vocal melody has a half note rest for 'know,', eighth notes for 'it's all', a half note for 'I', and a half note for 'know.' The piano accompaniment features a consistent eighth-note bass line and a melodic line in the right hand that includes some sustained chords.

And it feels — so — real — from the out -

This system contains measures 13 through 16. The vocal melody starts with a half note rest for 'And it feels', followed by eighth notes for 'so', a half note for 'real', and eighth notes for 'from the out -'. The piano accompaniment includes a section with sustained chords in the right hand, indicated by a 'Bm7' chord symbol with a cross, and a 'Bm/A' chord symbol with a cross. The bass line continues with eighth notes.

E7/G# Gmaj13 Bm7

- side look-ing in. And it feels so real

Bm/A E7/G# Gmaj13

from the out - side, from the out,

Gmaj7#4 Gmaj7 A6/9 To Coda

from the out,

Bm

ty - rant,

ty - rant. _____

The first system of the musical score. The vocal line (treble clef) begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4 tied to the next measure. The piano accompaniment (grand staff) features a steady eighth-note pattern in the right hand and a bass line in the left hand. The key signature is D major (two sharps).

The second system of the musical score. The vocal line consists of whole rests. The piano accompaniment continues with the same eighth-note pattern in the right hand and a bass line in the left hand. The key signature remains D major.

Bm

Ca - pa - ble of _____ 'most an - y - thing, — this crip - pled bird's —

The third system of the musical score. A chord diagram for Bm (B minor) is shown above the vocal staff. The vocal line begins with a half note G4, followed by quarter notes A4, B4, and A4, then a half note G4. The piano accompaniment continues with the eighth-note pattern in the right hand and a bass line in the left hand. The key signature remains D major.

— gon - na sing, — gon - na bring — you all the an - swers. Turn a - round and

The fourth system of the musical score. The vocal line continues with the melody. The piano accompaniment continues with the eighth-note pattern in the right hand and a bass line in the left hand. The key signature remains D major.

look. Your shad-ow's cook - in' up beau - ti - ful lies ____ for

you. It's what ____ they do. And it feels ____

D.S. al Coda

CODA

from the out, ____ from the out, _

Gmaj7#4 Gmaj7

ty - rant. ____

A6/9 Bm/A Bm11

First system of a musical score. It features a single treble clef staff with a key signature of two sharps (F# and C#). The staff contains three whole notes, each tied to the next, and a long horizontal line spanning the first two measures. Below the staff, there is a grand staff (treble and bass clefs) with a key signature of two sharps. The bass staff contains a continuous eighth-note accompaniment. The treble staff contains a series of chords and eighth-note patterns.

Second system of the musical score, continuing the grand staff from the first system. It maintains the same key signature and accompaniment style, with chords and eighth-note patterns in the treble staff and a steady eighth-note line in the bass staff.

Third system of the musical score. It includes guitar chord diagrams above the staff: Bm (B minor) and Esus2 (E suspended second). The notation includes a *rit.* (ritardando) marking. The grand staff continues with chords and eighth-note accompaniment.

Fourth system of the musical score. It features guitar chord diagrams for Bm, Bm/E, Bm/F#, and Bm. A **Half tempo** instruction is placed above the staff. The notation shows a change in the treble staff, with a final measure containing a half note. The grand staff continues with chords and eighth-note accompaniment.







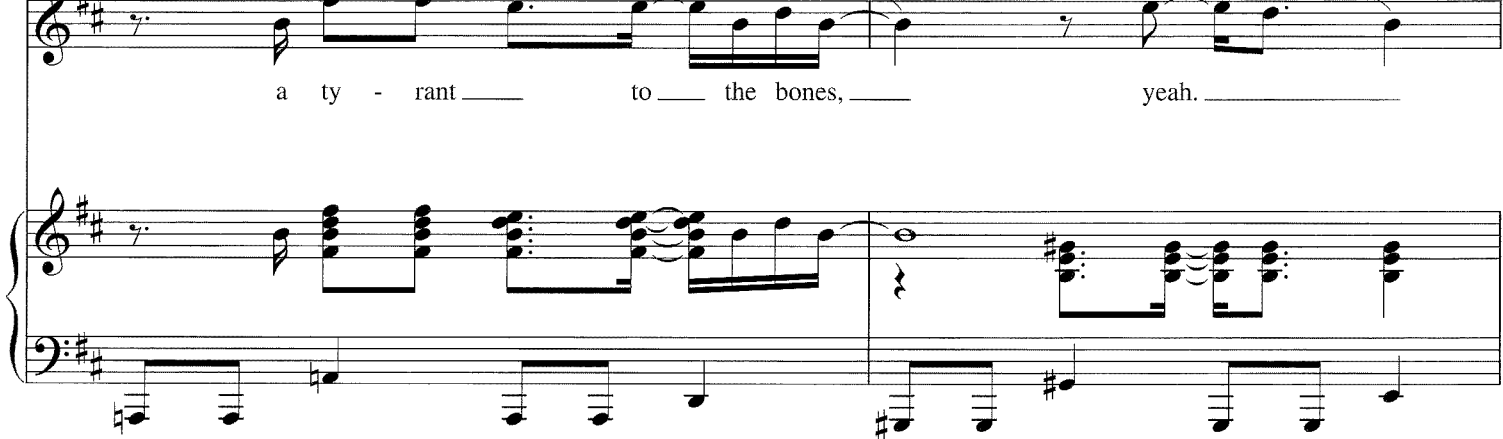



I'm stained with ap - a - thy, I'm blind, but I can see ____






a ty - rant ____ to ____ the bones, ____ yeah. ____






I'm stained with ap - a - thy, I'm blind but I ____ can





see. _____ 6



Don't jus - ti - fy me. Don't jus - ti - fy me.



Don't jus - ti - fy me, _ yeah. _____



Don't jus - ti - fy me, jus - ti - fy, _____



musical score for the first system, featuring a vocal line and piano accompaniment. The vocal line includes the lyrics "jus - ti - fy" and "me." The piano accompaniment includes a treble and bass staff. The key signature is D major (two sharps). The time signature is 7/8. The first measure of the vocal line is a quarter rest, followed by a triplet of eighth notes (F#, G, A) and a half note (B). The piano accompaniment features a complex rhythmic pattern in the right hand, including a triplet of eighth notes (F#, G, A) and a half note (B), and a steady eighth-note bass line in the left hand.

Tempo I

(♩ = ♩)

N.C.

musical score for the second system, featuring a vocal line and piano accompaniment. The vocal line includes the lyrics "jus - ti - fy" and "me." The piano accompaniment includes a treble and bass staff. The key signature is D major (two sharps). The time signature is 7/8. The first measure of the vocal line is a quarter rest, followed by a triplet of eighth notes (F#, G, A) and a half note (B). The piano accompaniment features a complex rhythmic pattern in the right hand, including a triplet of eighth notes (F#, G, A) and a half note (B), and a steady eighth-note bass line in the left hand.

Bm



musical score for the third system, featuring a vocal line and piano accompaniment. The piano accompaniment includes a treble and bass staff. The key signature is D major (two sharps). The time signature is 7/8. The first measure of the piano accompaniment is a quarter rest, followed by a triplet of eighth notes (F#, G, A) and a half note (B). The piano accompaniment features a complex rhythmic pattern in the right hand, including a triplet of eighth notes (F#, G, A) and a half note (B), and a steady eighth-note bass line in the left hand.

1 2

From the out, _

from the out, _

from the out, _ and it feels _ so _ real _

from the out - side look - ing in. _

Gmaj7#4 Gmaj7 A6/9 Bm/A

Bm

Bm/A G#m7b5 G

BRING ON THE COMETS

Words and Music by MARK GUIDRY,
MARK PALGY and CRAIG PFUNDER

With energy

The musical score is written for guitar and piano. It begins with a piano introduction marked 'f' (forte) in 4/4 time. The guitar part features a series of chords: C, C/E, F#sus2, and F. The piano part has a steady eighth-note bass line. The first system of the vocal melody is marked '1, 2, 3' and '4', with a repeat sign. The lyrics 'Sud - den - ly, You walked sad' are written below the vocal line. The second system of the vocal melody includes the lyrics 'we were left in a dream,'. The third system includes the lyrics 'with - out count the wor ry boy, of they to - mor - are fad -'. The score includes guitar chord diagrams for C, C/E, F#sus2, F, Cmaj7, and F. The piano part features a consistent eighth-note bass line throughout the piece.

Chord Diagrams:

- C:** x o o o (fret 0)
- C/E:** x x o o (fret 0)
- F#sus2:** x x o o (fret 2)
- F:** x o o o (fret 1)
- Cmaj7:** x o o o (fret 0)
- F:** x o o o (fret 1)
- Cmaj7:** x o o o (fret 0)

Lyrics:

Sud - den - ly, _____
You walked sad _____

_____ we were left _____
_____ in a dream, _____

with - out count the wor ry boy, of they to - mor - are fad -
but count your days, _____ boy, they are fad -

F C

- row. _____
- ing. _____

And com - ets fell _
You set a fire _

Cmaj7 F

_____ from the sky, _____
_____ in my heart, _____

C Cmaj7 F To Coda

I took your breath, _
one chance in a life - time was worth the wait - ing. _

C C/E F#sus2

you took my sor - row. _____
vocal 1st time only

f

1, 2, 3 4

F F#sus2 D.S. al Coda

CODA

Em

Let us go eas - y as we

F Em

watch them hit the ground. — When the light — is gone, — the

F

mem-'ry of — noth-ing's left — to sound. —

G Am

Mem - o - ry's — sweet whis - pers — are all that we'll — have left, —

G

— so fall in - to — these arms — to - night — and

F C

share this one — last breath. — Bring on the com - ets. —

F/C

Bring on the com -

C  F/C 

ets. _____



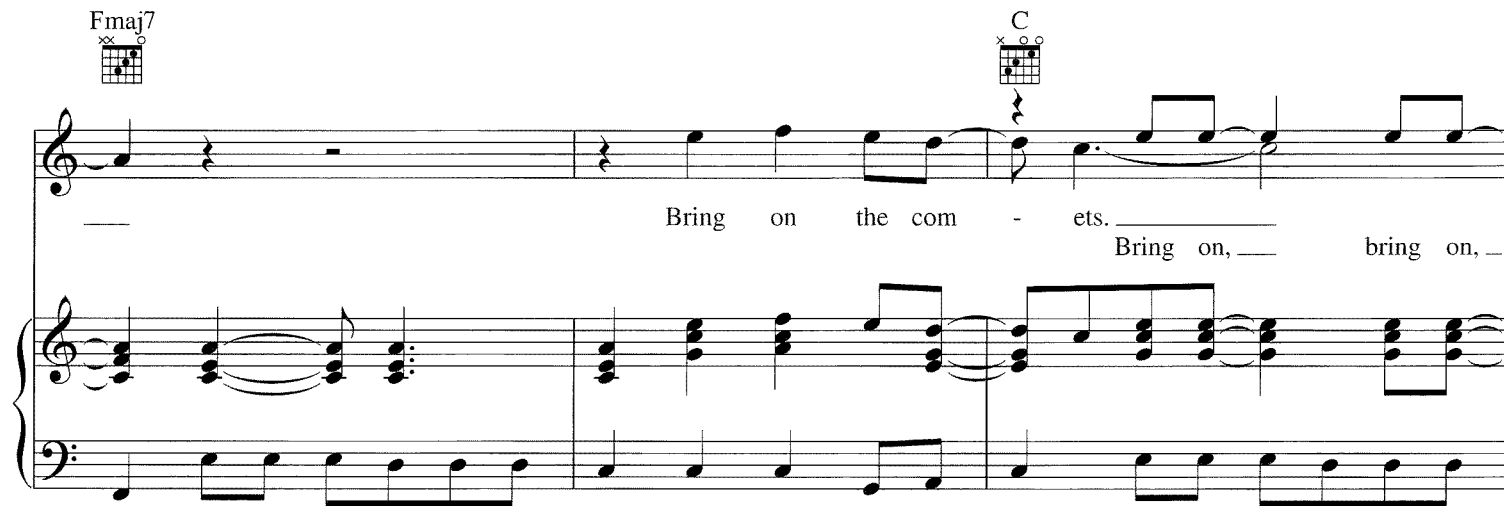
C 

Bring on the com - ets. _____ Bring on, _____ bring on, _____ bring on, _____ bring on. _____



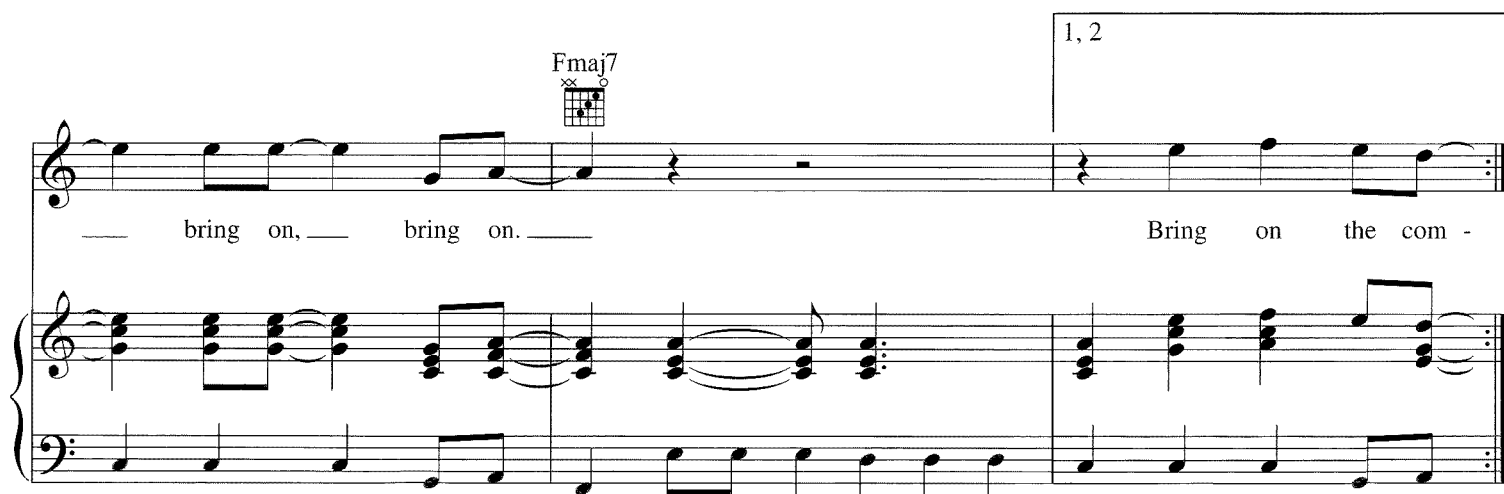
Fmaj7  C 

_____ Bring on the com - ets. _____ Bring on, _____ bring on, _____



Fmaj7  1, 2

_____ bring on, _____ bring on. _____ Bring on the com -



3

C

Bring on the com - ets. Bring on, bring on,

Fmaj7

bring on, bring on. Bring on the com -

C

Fmaj7

- ets. Bring on, bring on, bring on, bring on.

1 2

C

Bring on the com -

SETTING SUN

Words and Music by STUART MACLEOD,
JOEL QUARTERMAIN and FINLAY BEATON

Moderate Modern Rock

Am7 C/G

mf

Dm Am7

C/G Dm

Am Am7

I've been wait - ing for ___ too long, - star - ing at ___ the sun. -
Ice is just ___ a rem - e - dy ___ for pain and ris - ing heat. -

Dm



Wait - ing for the night — to come — so I — can get — things done. —
 Hold it in your hands — and watch — the pud - dles form — a - round — your feet. — And

Am



Am7



I can't wait for this — no more, — my eyes — have come un - done. —
 if you drink the wa - ter, — it might — just stop the pain — from

Dm



If my star will ev - er rise, — let it be — the on - ly one. —
 dream - ing of the fe - ver drown - ing — holes — a - round — your name. —

F



C/E



G/D



And if I see you wait - ing for the set - ting sun, — it will nev - er — come. —

Am F

And if it ev - er comes, _

C/E G/D

you're for - ev - er young, _ you're for - ev - er young, _

Am7

1 2

C/G F(add2) Dm

Am C/G

If you're scared a - bout the fu - ture, I'm scared a - bout the past.

Fmaj7 Dm

And if you're feel - ing ill, it's 'cause the world is spin-ning fast.

Am C/G

Yeah, you're star - ing at the sun. Yeah, you'd bet - ter all hold on

Fmaj7/A Dm

and watch the sky be - come the ground.

F C/E G/D

vocal 1st time only

1 Am 2 Am F

And if I see you wait-

C G

- ing for the set - ting sun, it will nev - er come.

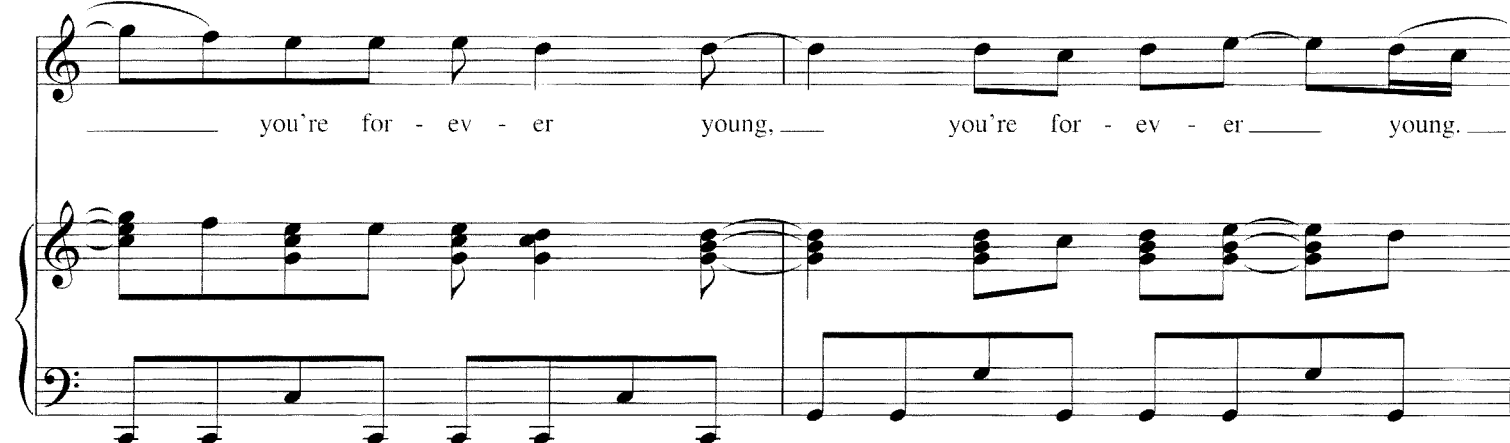
Am F

And if it ev - er comes,

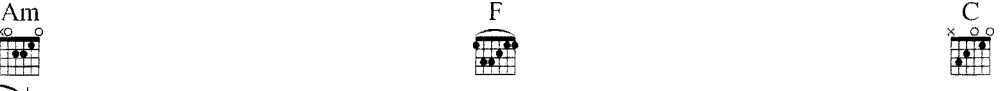
C G



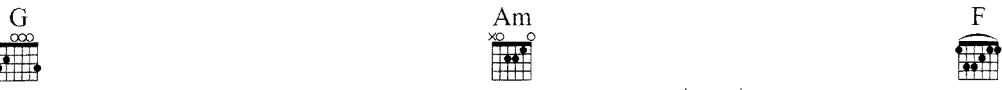
you're for - ev - er young, you're for - ev - er young.



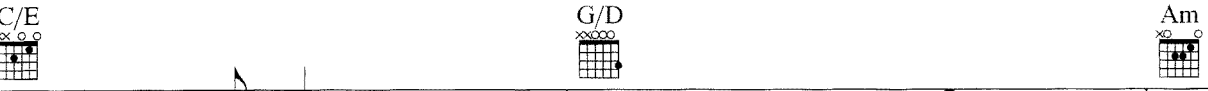
Am F C



G Am F



C/E G/D Am



WHEN I LOOK AT YOU

Words and Music by JOHN SHANKS
and HILLARY LINDSEY

Moderately slow, in 1

Em(add2)  G 

mp

D  1 C 

2 C  Em(add2) 

Ev - 'ry - bod - y needs _

G  D 

in - spi - ra - tion;
give - ness, _____

ev - 'ry - bod - y needs _____
I _____ see _____

C Em(add2)

a the song, truth. You a beau - ti - ful love me for

G D

mel - o - dy who I am, when the nights like the stars

C Bm

are hold long, the moon 'cause there is no right there where

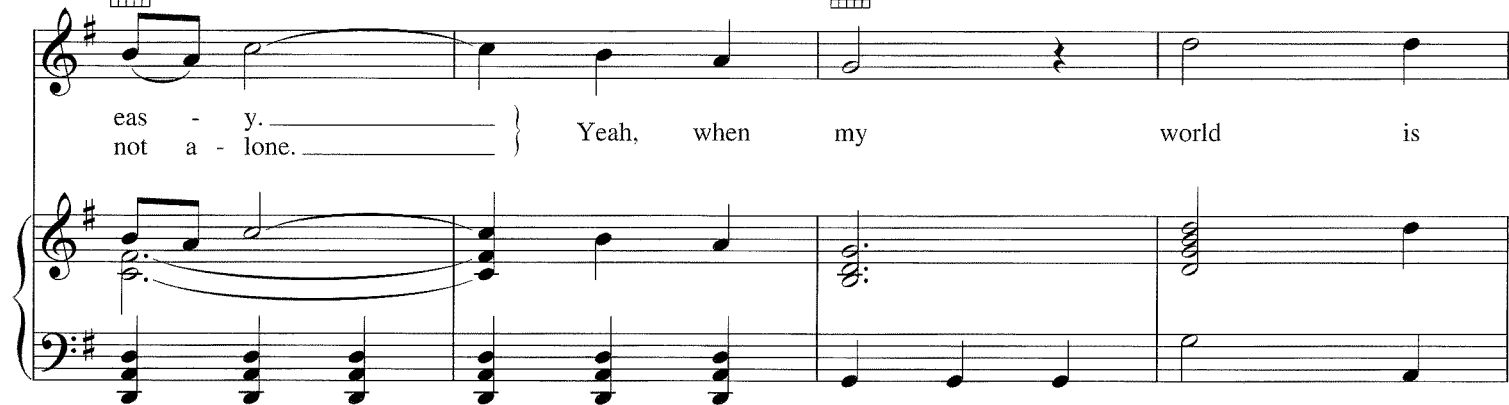
C(add2) G

guar - an - tee they be - long, that and this life is know I'm

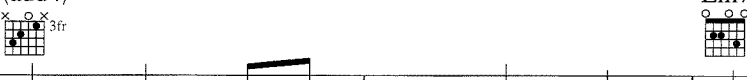
D **G**



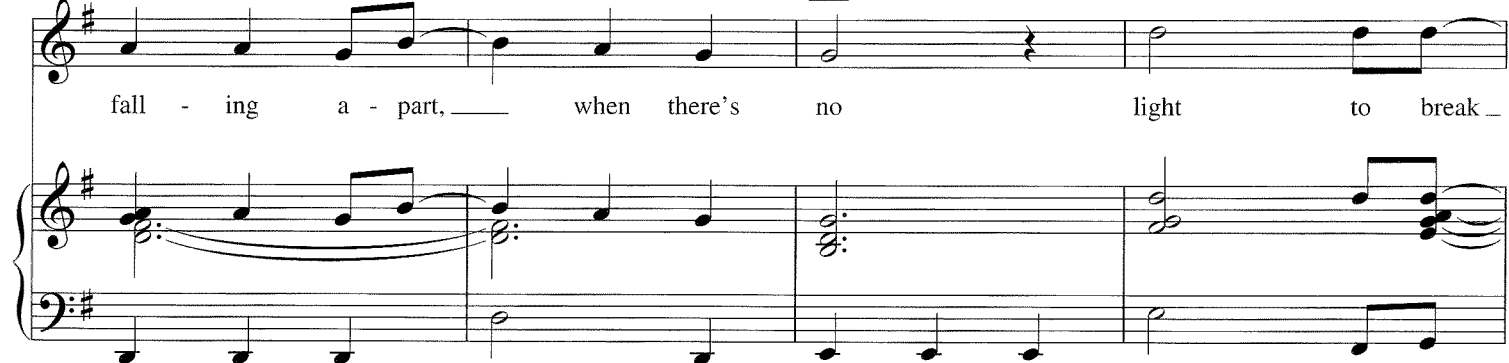
eas - y. _____ } Yeah, when my world is
not a - lone. _____ }



D(add4) **Em7**



fall - ing a - part, _____ when there's no light to break _



C **G**



_____ up the dark, _____ that's when I, _____ I, _____



D(add4) **Em7**



_____ I look at you. _____



C G

When the waves are

D(add4) Em7

flood - ing the shore and I can't find my way

C G

home an - y - more, that's when I, I,

D(add4) 1 Em7

I look at you.

C Em7

When I look at you, I see for -

2 Em7 F#sus2

look at you. _____

G/B G/C D(add4) Em

You ap - pear just like a dream to me, —

G/B G/C D(add4) Em

just like ka - lei - do - scope — col - ors that —

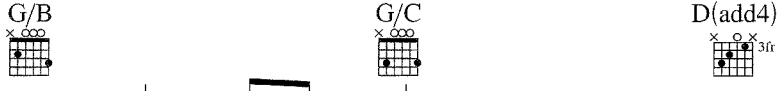
G/B G/C D(add4) Em



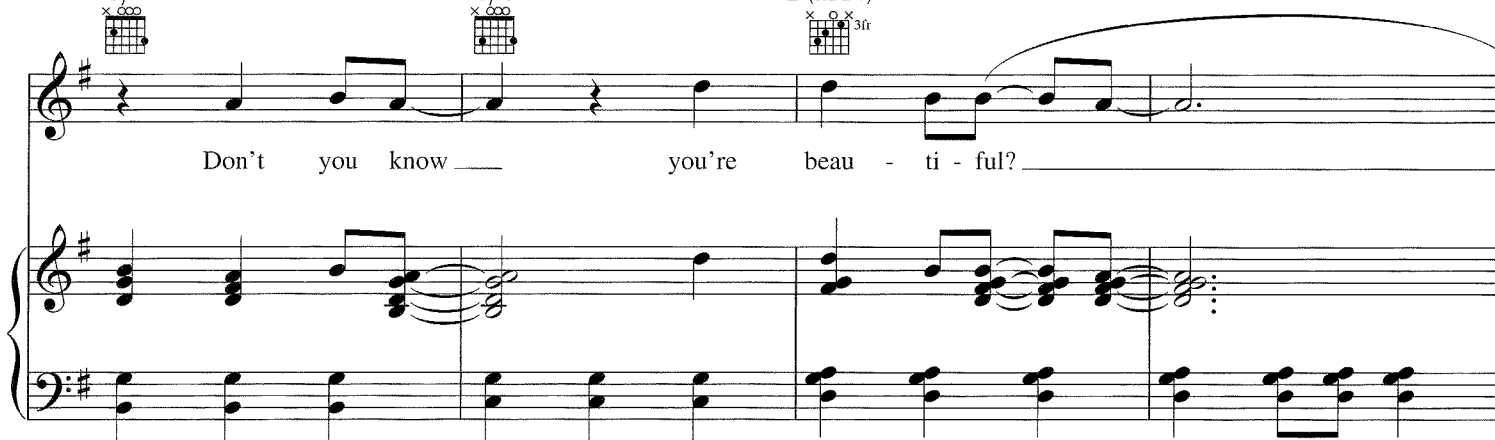
cov - er ___ me. All I ___ need, ev - 'ry ___ breath ___ that I breathe.



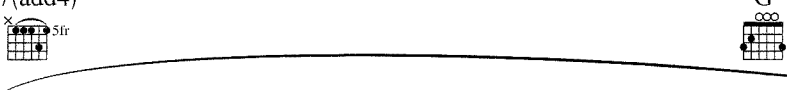
G/B G/C D(add4)



Don't you know ___ you're beau - ti - ful? ___



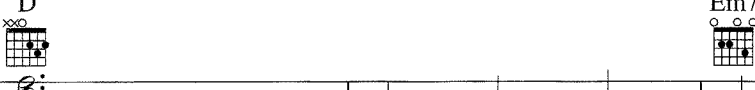
D7(add4) G



Guitar solo ad lib.



D Em7



G/C C G

(Solo ends) When the waves _____ are

D(add4) Em7

flood - ing the shore _____ and I can't _____ find my way

C G

home an - y - more, _____ that's when I, _____ I,

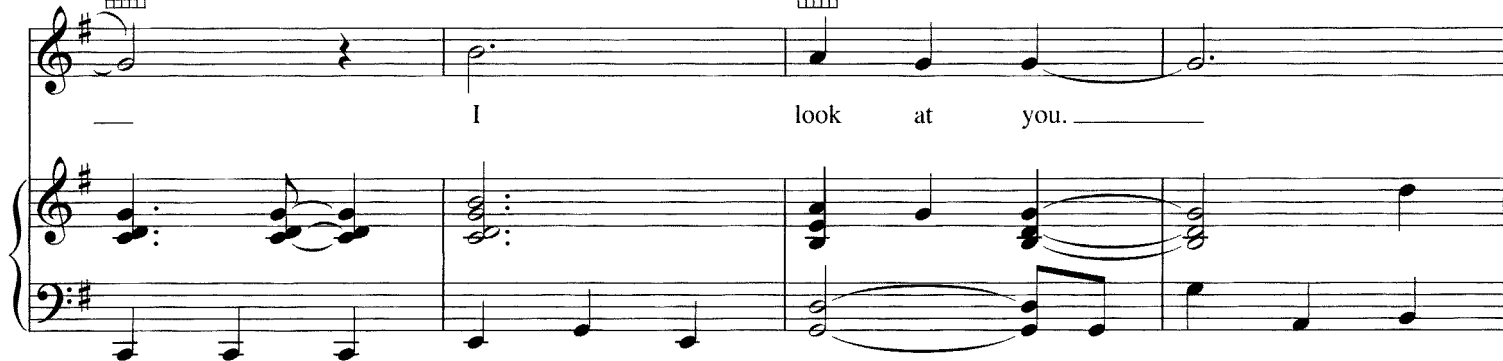
D(add4) Em7

I _____ look _____ at you, _____

Csus2 G

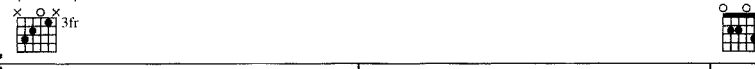


I look at you.



The first system of the musical score. The vocal line (treble clef) starts with a whole rest, then a half note 'I', followed by a quarter note 'look', an eighth note 'at', and a half note 'you.' with a long horizontal line indicating a sustained note. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a steady eighth-note bass line in the left hand. Chord diagrams for Csus2 and G are shown above the vocal staff.

D(add4) Em7



(I look at



The second system of the musical score. The vocal line has whole rests for the first two measures, followed by a half note '(I', an eighth note 'look', and a half note 'at'. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for D(add4) and Em7 are shown above the vocal staff.

C(add2) G/B C



you.) And you ap - pear



The third system of the musical score. The vocal line starts with a half note 'you.)', followed by a whole rest, then a quarter note 'And', an eighth note 'you', a quarter rest, an eighth note 'ap -', and a half note 'pear' with a long horizontal line. The piano accompaniment features a more complex right-hand melody with some sustained notes. Chord diagrams for C(add2), G/B, and C are shown above the vocal staff.

D Csus2



just like a dream to me.



The fourth system of the musical score. The vocal line has a half note 'just', an eighth note 'like', a half note 'a', a quarter note 'dream', a quarter rest, a half note 'to', and a half note 'me.' with a long horizontal line. The piano accompaniment features a sustained chord in the right hand and a steady bass line in the left hand. Chord diagrams for D and Csus2 are shown above the vocal staff.

BROOKLYN BLURS

Words and Music by ALEX WONG
and DEVON COPLEY

Moderate Acoustic Folk

N.C.

mp



1

2



I took the N Train
Be - tween mis - takes and

in from the ocean up to Four -
new beg - in nings, this cit - y

D A F#m7 E/G#

teenth Street U - nion Square. _____
swells up like a sym - pho - ny. _____

D A

I swam a - round with the bod - ies in mo -
I dis - ap - pear in those bod - ies of mo -

F#m7 E/G# D A

- tion, drank in the peo - ple then came
- tion and a com - fort - ing wave wash - es

F#m7 E/G#

up for air. And I am a breeze _
o - ver me. _____

_____ in the still Au - gust air. _____ And I

can't be - lieve _____ that I'm still stand - ing here. _

_____ I am a ghost _____ to

Gmaj7 Dsus2

ev - 'ry - one I know. A

star stands still a - bove while Brook - lyn blurs

E/G# A5 E/B A/C# Dsus2

be - low.

E/G# A5 E/B A/C# Dsus2

1 2

E/G# A5

Ah oh oh, — oh oh, — oh oh, —

E/B A/C# Dsus2

— oh oh — oh oh. — Ah oh oh, —

E/G# A5 E/B A/C# Dsus2

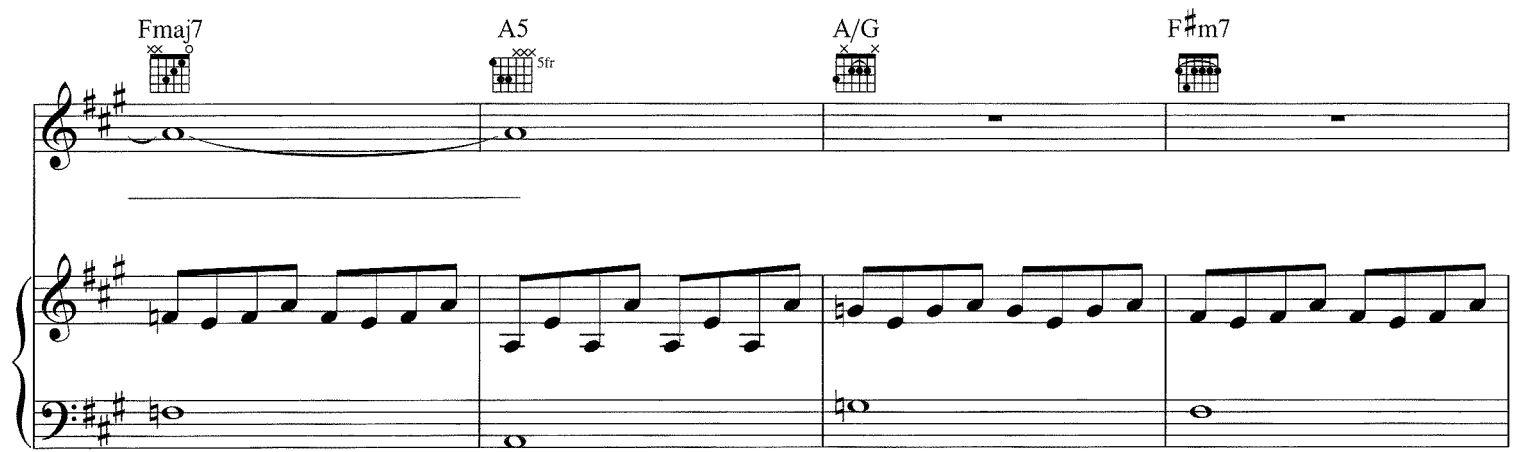
— oh oh, — oh oh, — oh oh — oh oh, — oh,

F+ A/G F#m7

oh, oh. — Oh. —



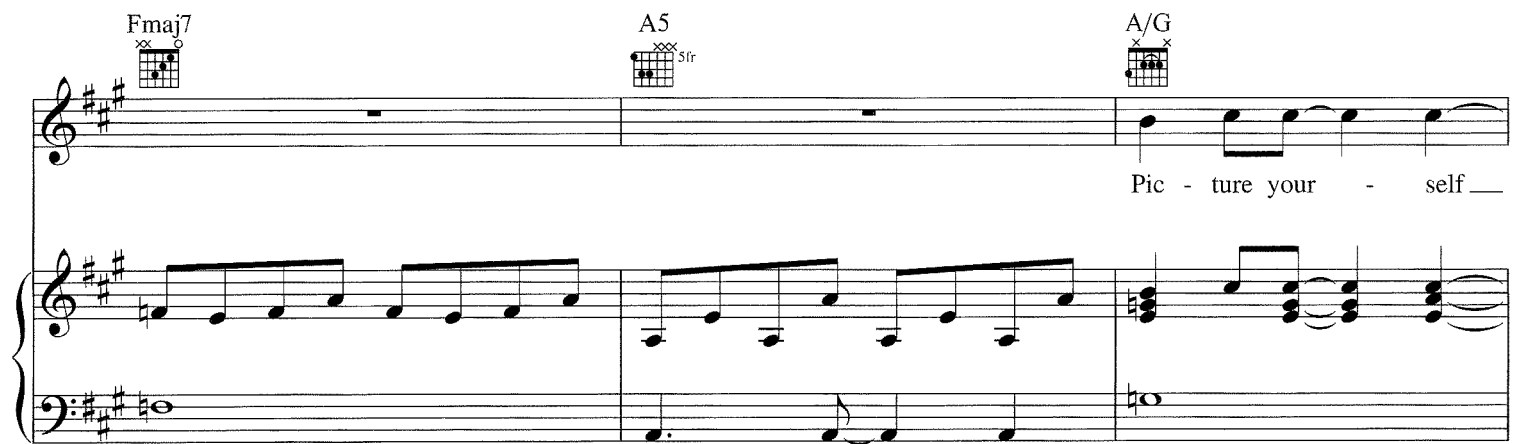






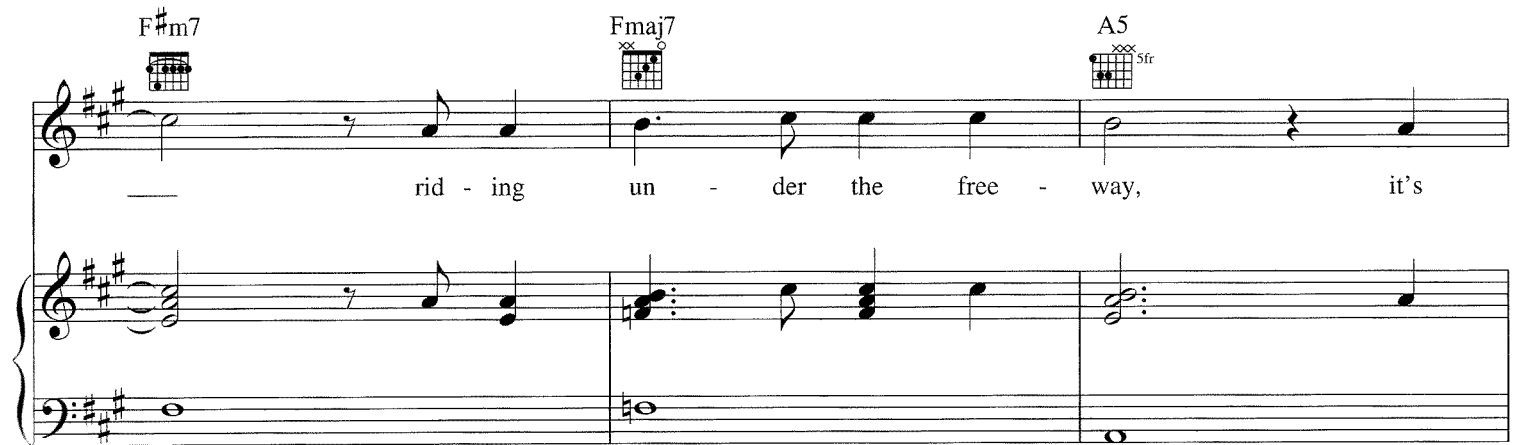
Pic - ture your - self —







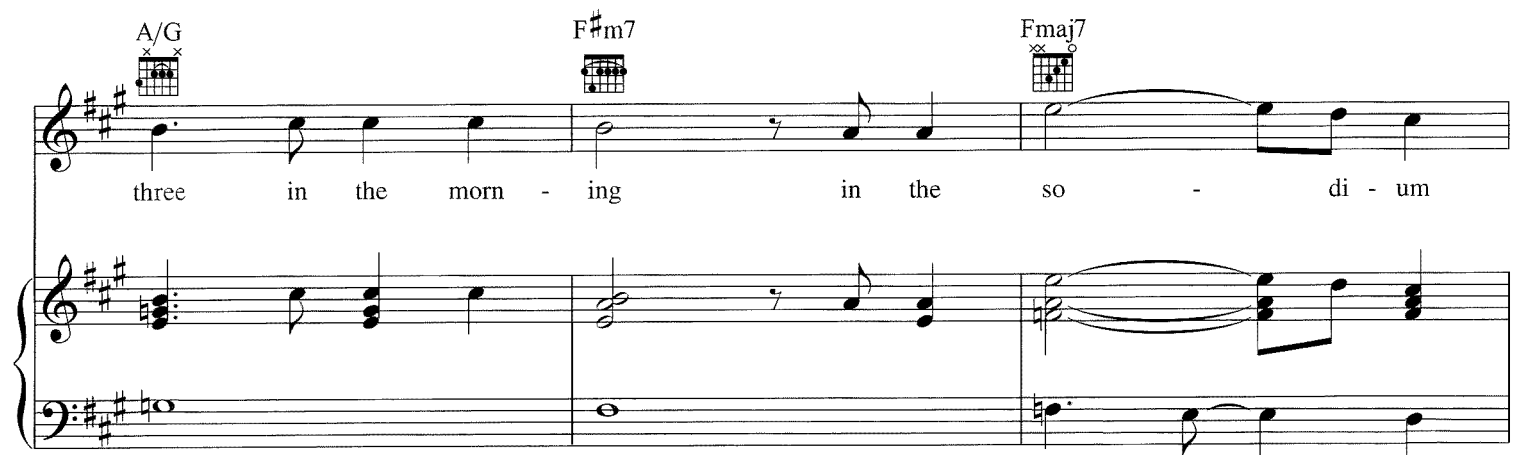
rid - ing un - der the free - way, it's







three in the morn - ing in the so - di - um



A5 A/G F#m7

sky. Don't be a-larmed, it's

Fmaj7 A5 A/G

on - ly a feel - ing, no one can

F#m7 Fmaj7

see us to - night.

E

And I am a breeze -

F#m7

D

A

in the still Au - gust air. And I

The first system contains measures 1 through 3. The vocal line begins with a half note on G4, followed by a quarter note on F#4, and then a half note on E4. The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand. Chord diagrams for F#m7, D, and A are shown above the staff.

E

F#m7

D

drop to my knees with all this beau - ty here.

The second system contains measures 4 through 6. The vocal line continues with a half note on D4, followed by a quarter note on C#4, and then a half note on B3. The piano accompaniment continues with sustained chords and a moving bass line. Chord diagrams for E, F#m7, and D are shown above the staff.

A

E

F#m7

And I am a ghost to

The third system contains measures 7 through 9. The vocal line begins with a half note on G4, followed by a quarter note on F#4, and then a half note on E4. The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand. Chord diagrams for A, E, and F#m7 are shown above the staff.

D

A

E

ev - 'ry - one I know. And it feels so

The fourth system contains measures 10 through 12. The vocal line begins with a half note on G4, followed by a quarter note on F#4, and then a half note on E4. The piano accompaniment continues with sustained chords and a moving bass line. Chord diagrams for D, A, and E are shown above the staff.

F#m7 D

free, but it's so cold, _____ it's _____

B7/D# D

_____ so cold _____ when _____ Brook -

lyn blurs _____ be - low. _____

E/G# A5 E/B A/C# Dsus2

First system of the musical score. The guitar part (top staff) features a treble clef and a key signature of three sharps (F#, C#, G#). It contains four measures with guitar chords: E/G# (first measure), A5 (second measure), E/B (third measure), and A/C# (fourth measure). The piano part (bottom staff) features a bass clef and a key signature of three sharps. It contains four measures of eighth-note patterns.

Second system of the musical score. The guitar part (top staff) features a treble clef and a key signature of three sharps. It contains four measures with guitar chords: Dsus2 (first measure), E/G# (third measure), and A5 (fourth measure). The piano part (bottom staff) features a bass clef and a key signature of three sharps. It contains four measures of eighth-note patterns. The vocal line (middle staff) features a treble clef and a key signature of three sharps. It contains four measures of lyrics: "Oh oh, ___ oh oh, ___ oh oh, _".

Third system of the musical score. The guitar part (top staff) features a treble clef and a key signature of three sharps. It contains four measures with guitar chords: E/B (first measure), A/C# (second measure), and Dsus2 (third measure). The piano part (bottom staff) features a bass clef and a key signature of three sharps. It contains four measures of eighth-note patterns. The vocal line (middle staff) features a treble clef and a key signature of three sharps. It contains four measures of lyrics: "___ oh oh ___ oh oh. ___ Oh oh, _".

Fourth system of the musical score. The guitar part (top staff) features a treble clef and a key signature of three sharps. It contains four measures with guitar chords: E/G# (first measure), A5 (second measure), E/B (third measure), and A/C# (fourth measure). The piano part (bottom staff) features a bass clef and a key signature of three sharps. It contains four measures of eighth-note patterns. The vocal line (middle staff) features a treble clef and a key signature of three sharps. It contains four measures of lyrics: "___ oh oh, ___ oh oh, ___ oh oh ___ oh oh. ___".

Words and Music by WES MILES, MATHIEU SANTOS,
MILO BONACCI, ALEXANDRA LAWN,
REBECCA ZELLER and JOHN PIKE

Moderate Pop Rock

[illegible]

A F#m(add4) E6/G# A

oh can you tell I'm los - ing sleep? Oh,

F#m(add4) E6/G# A F#m(add4) E6/G#

what am I sup-posed to do? ____ It's ____ hard to stay cool ____

A F#m(add4) E6/G# A

oh when you smile at me, ____ and I get

F#m(add4) E6/G# A F#m(add4) E6/G#

ner - vous ev - 'ry time you speak. My bed's too big for

F#m7 **D**

just me, — when you turn your eyes I —

E **A** **D** **E6** **To Coda**

— prom - ise not to care. Oh stand - ing by your sis - ter fair. —

A **D** **E6** **A**

— Oh, ba - by, ba - by, ba - by, please, — my

D **E6** **A** **D** **E6**

heart sinks to my feet. Oh, what am I sup - posed to do? —

A D E6

I think a - bout you nigh - ly.

A D E6 D.S. al Coda

My bed's too big for

CODA A D E6 A

Oh, stand-ing by your sis - ter fair. Oh,

D E6 A D6 E6

stand - ing by your sis - ter fair.

A D6 E6 F#m

When

D E

I look in your eyes, I tend to lose my

F#m D

thoughts. But don't for - get your stare, oh,

E F#m F#m/G# F#m/A

what was that you said? Would you let me

D E F#m F#m/G#

know? 'Cause I can't read your mind.

F#m/A D E

Oh, can you tell? I can't e - ven ex -

A F#m(add4) E6/G# A

plain.

F#m(add4) E6/G# A F#m(add4) E6/G#

F#m(add4) E6/G# A F#m(add4) E6/G#

A F#m(add4) E6/G# A

Oh, ba - by, I can't e - ven ex - plain. Oh,

D E6 A D E6

what am I sup-posed to do? ____ It's ____ hard to stay cool ____

A D E6

____ oh, when you smile at me, ____

A D E6

____ and I get ner - vous ev - 'ry time you

A D E6

speak. Oh, stand - ing by your sis - ter fair. ___

A D E6

Oh, stand - ing by your sis - ter fair. ___

A D E6

Oh, stand - ing by your sis - ter fair. ___

A D E6

Oh, stand - ing by your sis - ter fair. ___

I HOPE YOU FIND IT

Words and Music by STEVE ROBSON
and JEFFREY STEELE

Moderate Ballad

Bb **Gm**

mp

Dm **Eb**

Bb **F/A** **Gm**

These clouds aren't go - ing no - where, ba - by,
"Am I sup-posed to hang a-round and wait for - ev - er?"

Dm **Eb**

rain keeps com - ing down.
Last words that I said.

B $\flat$ F/A Gm

I just thought I'd try to call — you, ba - by,
But that was noth - ing but a brok - en heart talk - ing ba - by,

Dm E $\flat$

'fore you got too — far out — of town. — And I hope —
you know that was - n't what — I meant. — Call me up, —

Cm7 B $\flat$ F

— that you get — this — mes - sage that — I'm leav - ing for you — 'cause I hate —
— let me know — that you got — this mes - sage I'm leav - ing for you —

Cm7 B $\flat$ F E $\flat$

— that you left — with - out hear - ing the words — that I need — you to. — And I hope you find —

B $\flat$ F/A Gm

it, what you're look - ing for. And I hope it's ev -

E $\flat$ B $\flat$ /D Cm7

- 'ry - thing - you dreamed your life - could be - and so - much more. - And I hope you're hap -

B $\flat$ F/A Gm D7

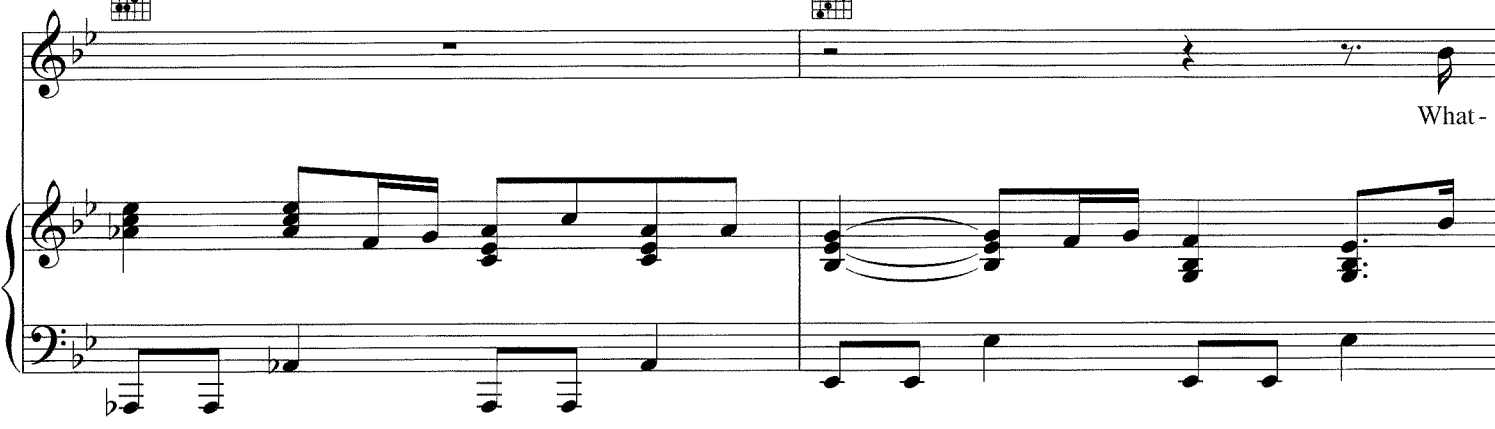
- py, wher - ev - er you are. I want - ed you to

E $\flat$ E $\flat$ m6

know - that and noth - ing's gon - na change - that, and I hope you find -

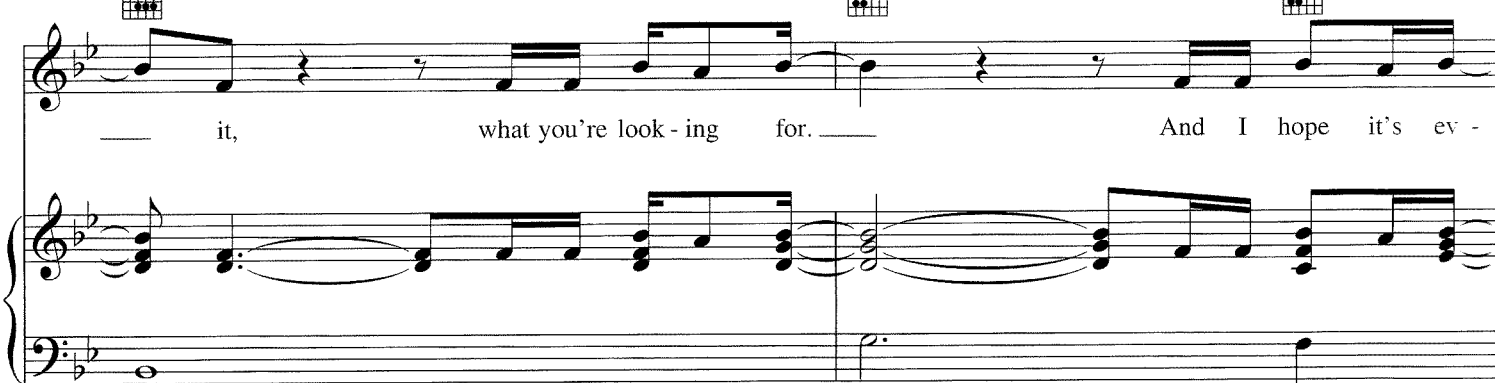
1   it.

2   it.

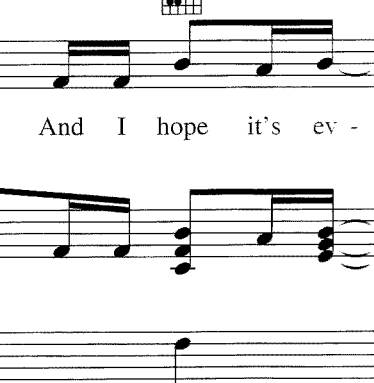
 4fr  What -

 3fr  What -

 4fr  3fr   ev - er it is ___ out there _ that you were miss - ing here. ___ And I hope you find _

  it, what you're look - ing for. ___ And I hope it's ev -

 3fr  And I hope it's ev -

  And I hope it's ev -

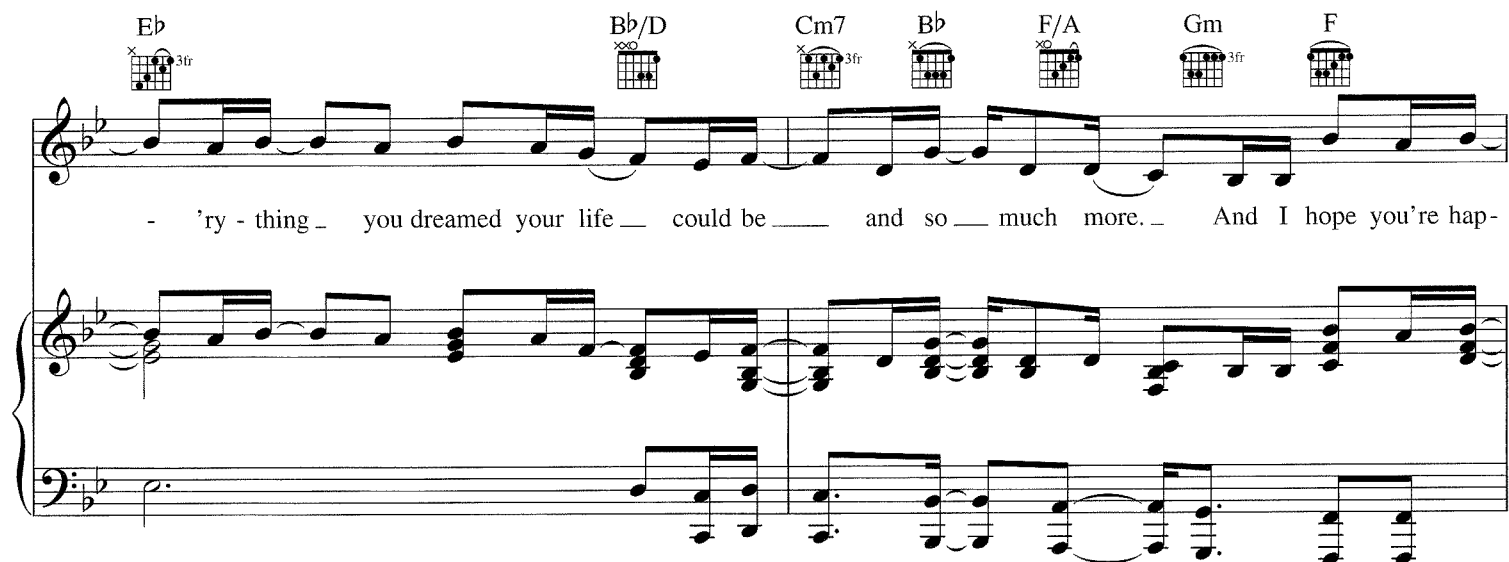








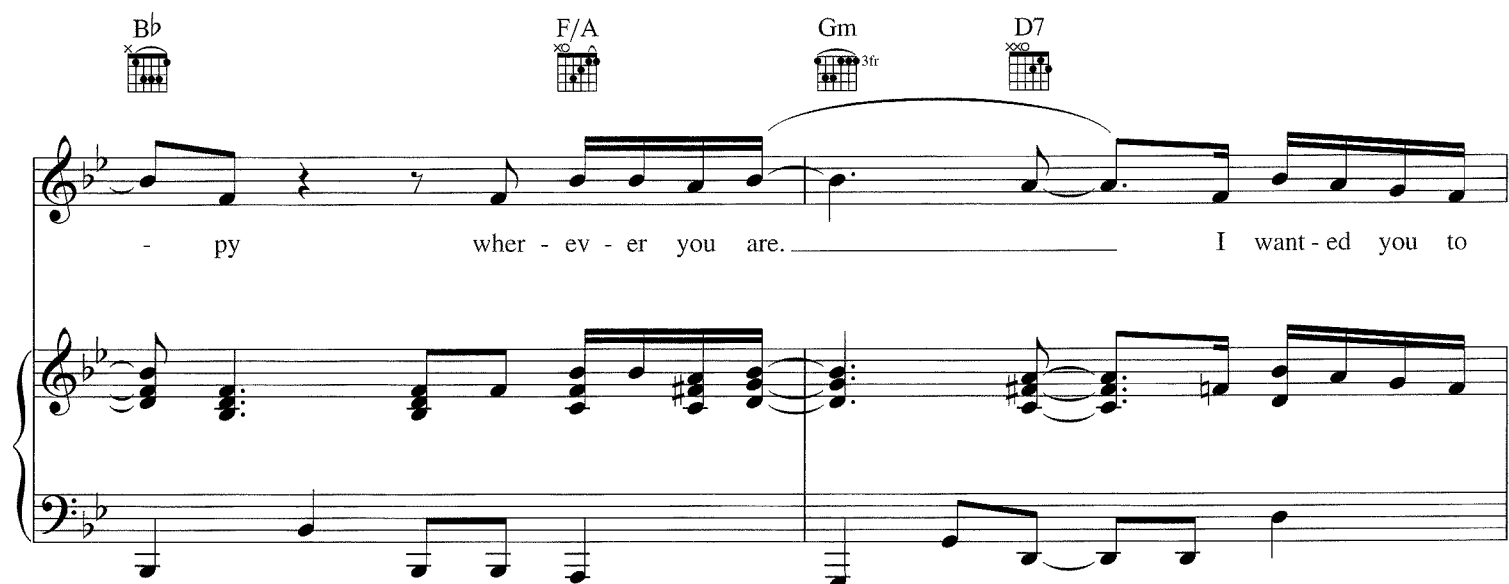
- 'ry - thing _ you dreamed your life _ could be _ and so _ much more. _ And I hope you're hap-





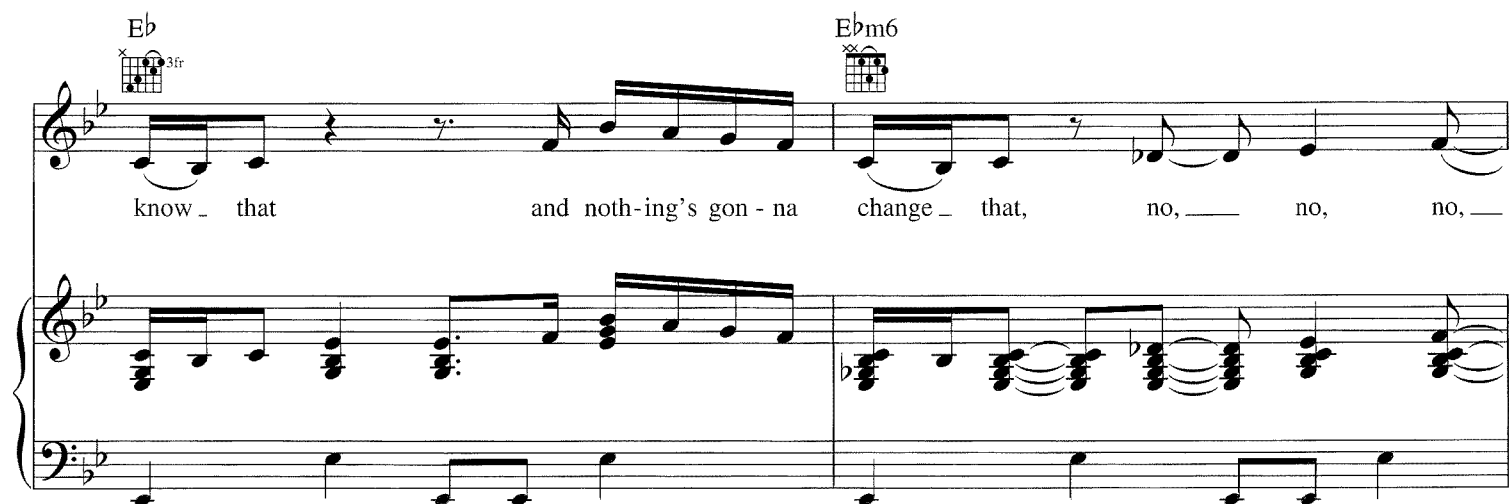



- py wher - ev - er you are. _ I want - ed you to






know _ that and noth-ing's gon - na change _ that, no, _ no, no, _



and I hope you find it.

Bb

I hope you find it. Mmm.

Ab 4fr

Eb/G 3fr

Ooh.

Ebm/Gb 3fr

Ab 4fr

Bb

SHE WILL BE LOVED

Words and Music by ADAM LEVINE
and JAMES VALENTINE

Moderately

Cm7 **Bb7** **Cm7** **Bb7**

mf

Beau - ty queen of on - ly eight - een. She —

— had some trou - ble with — her - self. — He was al - ways there —

The musical score is written for piano and voice. It features a 4/4 time signature and a key signature of two flats (Bb and Eb). The tempo is marked 'Moderately'. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a more complex melody in the right hand, often using chords. The vocal line is in the treble clef. Chord diagrams for Cm7 and Bb7 are provided above the staff, with '3fr' indicating a three-finger fretting. The lyrics are: 'Beau - ty queen of on - ly eight - een. She —' and '— had some trou - ble with — her - self. — He was al - ways there —'.




to help her. She al - ways be - longed to some - one else. —






I drove for miles — and miles — and wound — up at — your door. —



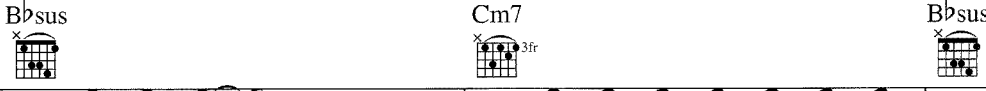

I've had you so — man - y times — but some -





- how I — want more. — I don't mind spend - ing

B $\flat$ sus **Cm7** **B $\flat$ sus**



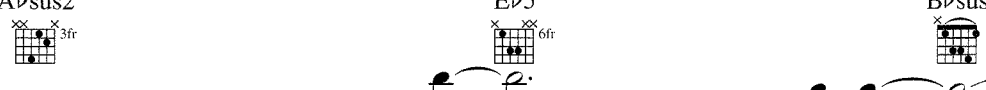
ev - er - y day — out on your cor - ner in the pour - ing rain. —

E $\flat$ 5 **B $\flat$ sus** **Cm7**



Look for the girl with the bro - ken smile. — Ask her if she wants to

A $\flat$ sus2 **E $\flat$ 5** **B $\flat$ sus**



stay a while — and she will — be loved. — And she will —

Cm7 **A $\flat$ sus2**



— be loved. —

Cm7 3fr Bb7

Tap on my win - dow, knock — on my — door. I —

Cm7 3fr Bb7 Cm7 3fr Bb7

— want to make you feel beau-ti - ful. I know I tend to get —

Cm7 3fr Bb7

— so in - se - cure. — Does - n't mat - ter an - y - more. —

Cm7 3fr Bb7

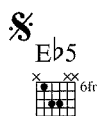
It's not al - ways rain - bows and but - ter - flies. It's com -



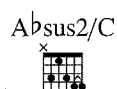
pro - mise that moves — us a - long, ——— yeah. — My heart is full and my door's —



— al - ways o - pen. You come — an - y - time — you want, —



— yeah. I don't mind spend - ing ev - er - y day —



out on your cor - ner in the pour - ing rain. — Look for the girl with the

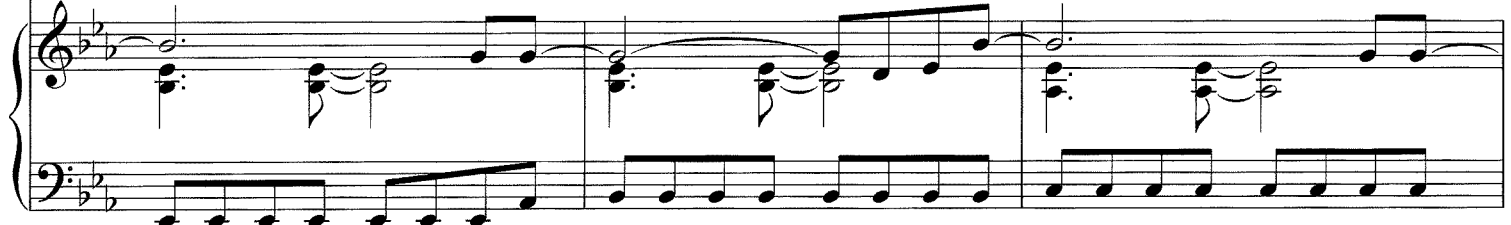
B $\flat$ sus  A $\flat$ sus2/C  A $\flat$ sus2  3fr

bro - ken smile. _____ Ask her if she wants to stay a while _ and she will _



E $\flat$ 5  B $\flat$ sus  A $\flat$ sus2/C  To Coda 

_____ be loved. _____ And she will _____ be loved. _



A $\flat$ sus2  E $\flat$ 5  6fr B $\flat$ sus 

_____ And she will _____ be loved. _____ And she will _



A $\flat$ sus2/C  A $\flat$ sus2  3fr C $\flat$ m9 

_____ be loved. _____ I know where you hide _





_____ a - lone in your car. _____ Know all of the things _____



_____ that make you who you are. _____ I know that good - bye _____



_____ means noth - ing at all. _____ Comes back and begs me, catch



her ev - 'ry time _____ she _____ falls, _____ yeah. _____

Cm7



Bb7



Tap on my win - dow, knock _____ on my _____ door. I _____

Cm7



Bb7



D.S. al Coda

_____ want to make you feel beau - ti - ful.

CODA



Bbsus



Eb5



Bbsus



_____ And she will _____ be loved. _____ And she will _____

Abbsus2/C



Abbsus2



Eb5



_____ be loved. _____ Please don't

B $\flat$ sus **A $\flat$ sus2/C** **B $\flat$ sus**

try so hard to say good -

E $\flat$ 5 **B $\flat$ sus** **A $\flat$ sus2/C**

bye.
Please don't try so hard to

A $\flat$ sus2

say good - bye.
Please don't try so

hard to say good - bye.

NEW MORNING

Words and Music by
CASEY McPHERSON

Moderate Modern Rock




mf

sim.







I don't give a damn — a - bout the cas - tle on — the hill, or the gold —

— that we — could eat, or the horse — you have — for sale. No, I'm

F5 B♭/F

get - ting kind — of rich on the side of an - y soul — a - live. —

F5 B♭/F

F5 B♭/F

I don't give a damn — if I'm run - ning from — the law, — when my

F5 B♭/F

mon - ey's not — e - nough — and they come and take — it all. — No, I'm

F5 Bb/F

get - ting kind _ of rich _ on the side of an - y soul _ a - live. _

F5 Bb/F

Bb C Dm

Have you heard _ the _ Mo -

C/E F

- na Li - sa? _

B $\flat$ C Dm

Have you heard _____ who you are? _

C

_____ You're a new _

F5 B $\flat$ /F

_____ morn - ing. _____ You're a new _

F5 B $\flat$ /F

_____ morn - ing. _____ I

F C Dm Bb

want to be o - kay — when I'm sit - ting here — a - lone, — not just

F C Dm Bb

think - ing of — the ways — that I could have done it wrong. — No, I'm

F C Dm Bb

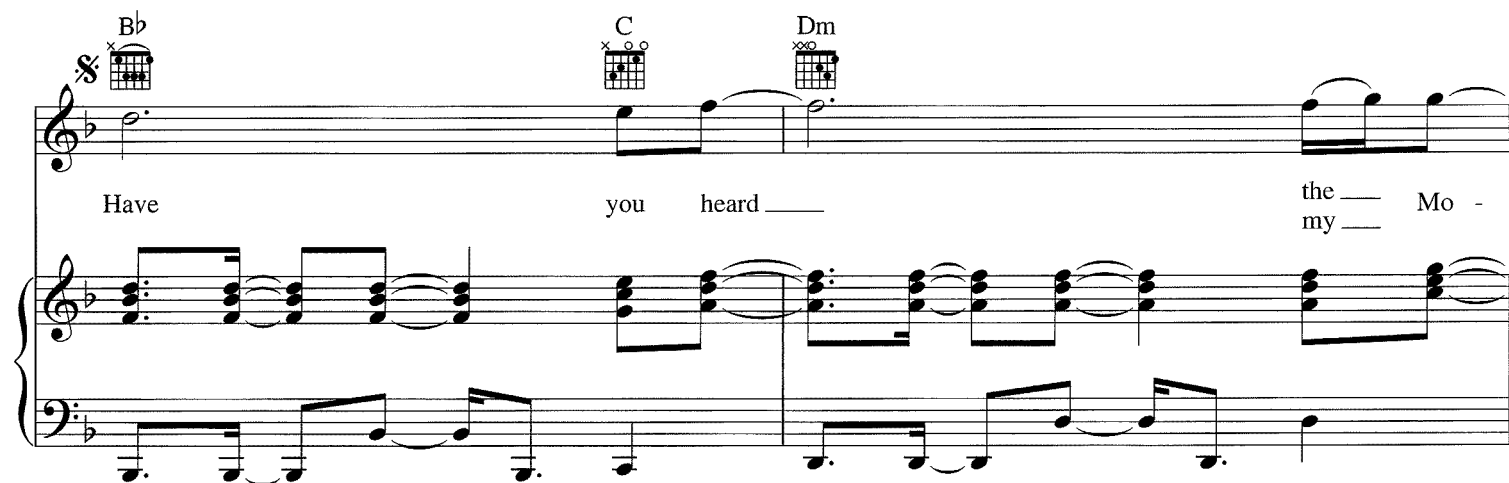
get - ting kind — of rich — on the side of an - y soul — a - live. —

F C Dm C

Bb C Dm



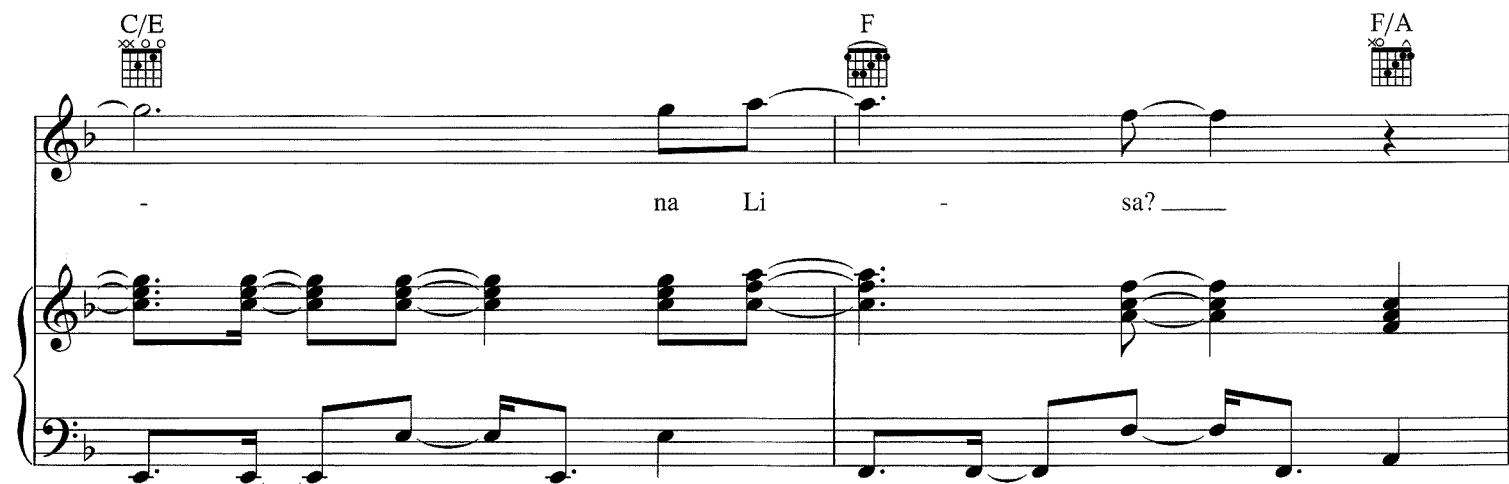
Have you heard _____ the _____ Mo -
my _____



C/E F F/A



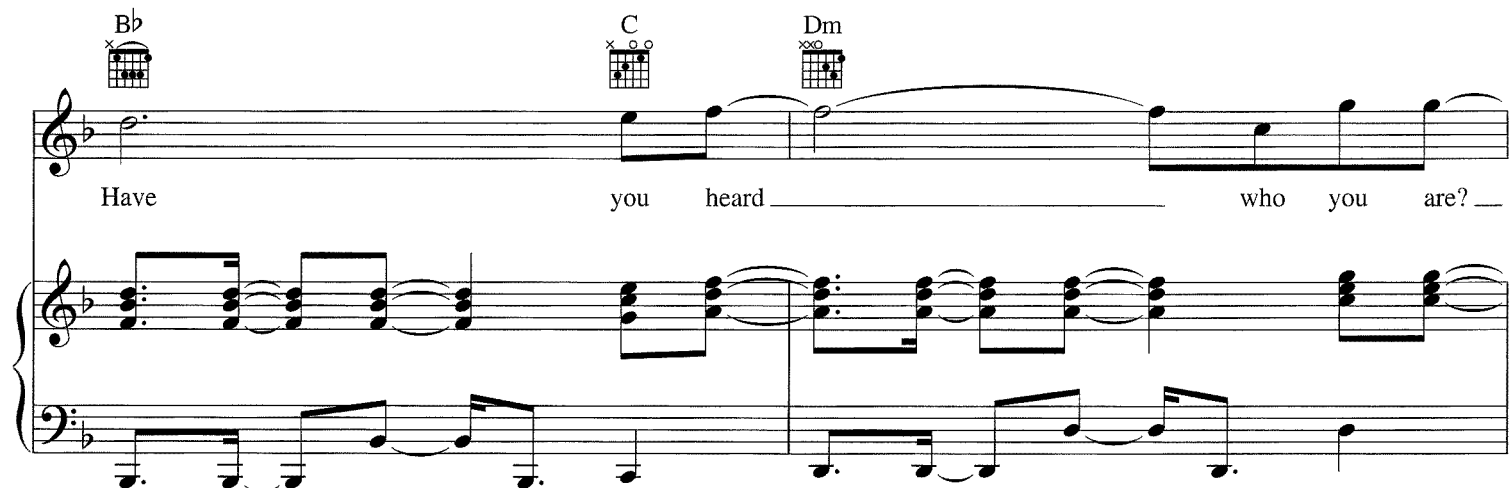
- na Li - sa? _____



Bb C Dm



Have you heard _____ who you are? _____



C



_____ You're a new _____



F5



Bb/F



— morn - ing. — You're a new —

F5



Bb/F



— morn - ing. — You're a new —

F5



Bb/F



— morn - ing. — Now, —

F5



To Coda

Bb/F



— you're a new — morn - ing, — now.

First system of music (measures 1-4). Chord diagrams are shown above the staff: C, Dm, Bb, F, and C.

Second system of music (measures 5-8). Chord diagrams are shown above the staff: Dm, Bb, F, C, Dm, and Bb.

Third system of music (measures 9-12). Chord diagrams are shown above the staff: F, C, Dm, and C.

D.S. al Coda

CODA

CODA section (measures 13-16). Chord diagrams are shown above the staff: Bb/F and F.

Lyrics: morn - ing, now.

BROKE DOWN HEARTED WONDERLAND

Words and Music by MAIA SHARP,
EDWIN MCCAIN, PETE RILEY
and KEVIN KINNEY

Moderately





mf




There used to be ____ laugh -
And you were ____ a dream -




- ter, and wide eyes, ____ the yel - low bal - loons ____
- er, the one who could see a ring of ____ fire ____




____ took him to the skies. ____ Life on the high -
____ when you looked at me. ____ You'd swear you could hear ____

C#m **A**

— wire could on - ly come down, and I land -
 the fer - ris wheel song and am I the light —

C#m **A** **E/G#** **A**

— ed in a ghost town. Shut the gates — and lost —
 try'n' to flick - er on? All too soon — I heard —

F#/A# **B** **G#/B#** **C#m**

— the keys, — there were just too man - y that mem -
 them too, — and re - a - lized — that on -

B/D# **E** **C#m** **B**

— o - ries. — And those foot - prints in the sand
 ly you — could ev - er un - der - stand

1

A

E/G#

F#7

B7sus

E

from my my brok - en heart - ed won - der - land.

E/G#

F#7

B7sus

E

2

E/G#

F#7

B7sus

E

E/G#

F#7

broke down heart - ed won - der land. _ The mo - ment that _ you took _

B7sus

E

E/G#

F#7

B7sus

E

_ my hand, _ you made me feel _ like the dar - ing young man.

E/G# F#7 B7sus E

Broke down heart - ed won - der - land. _____

vocal 1st time only

sax solo 1st time, guitar solo on repeat

A E A

E A

1 E

2

A E F#m7 E/G# A E/B B/D#

C#m

B

A

Wel - come home to the child you used to be.

E

C#m

B

Bring your laugh - ter, your wide eyes and

Bm7

A

E/G#

F#7

get in free to my broke down heart - ed won -

B7sus

E

E/G#

F#7

B7sus

E

- der - land. The mo - ment that you took my hand, you



made me feel — like the dar - ing young man. Broke down heart - ed won -



- der - land. — Broke — down heart - ed. Oh, broke —



— down heart - ed. Oh, broke — down heart - ed.



Broke — down heart - ed won - der - land. —

A DIFFERENT SIDE OF ME

Words and Music by NATHAN DARMODY,
ZACHARY PORTER and TOM NORRIS

Moderate Pop Rock

Chorus

f

Verse

I'd be liv - ing the dream —
I'm bare - ly five foot — eight, —

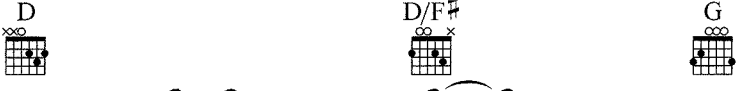
no if my life switched with the foot - ball — team. —
mus - cle man, but I can rol - ler - skate. —

I'd be praised by my friends —
Not the big - gest sports fan, —

Guitar Chords: D, D/F#, Em7, G

The musical score is written for piano, guitar, and voice. It is in the key of D major (indicated by two sharps) and 4/4 time. The tempo/style is 'Moderate Pop Rock'. The score includes a chorus and a verse. The piano part features a driving bass line and chords. The guitar part provides harmonic support with specific chords indicated above the staff. The vocal part includes lyrics with line breaks and dashes indicating syllable placement. The score is divided into sections: Chorus, Verse, and a final line of the verse. The piano part starts with a forte (f) dynamic. The guitar part includes chord diagrams for D, D/F#, Em7, and G.

D D/F# G



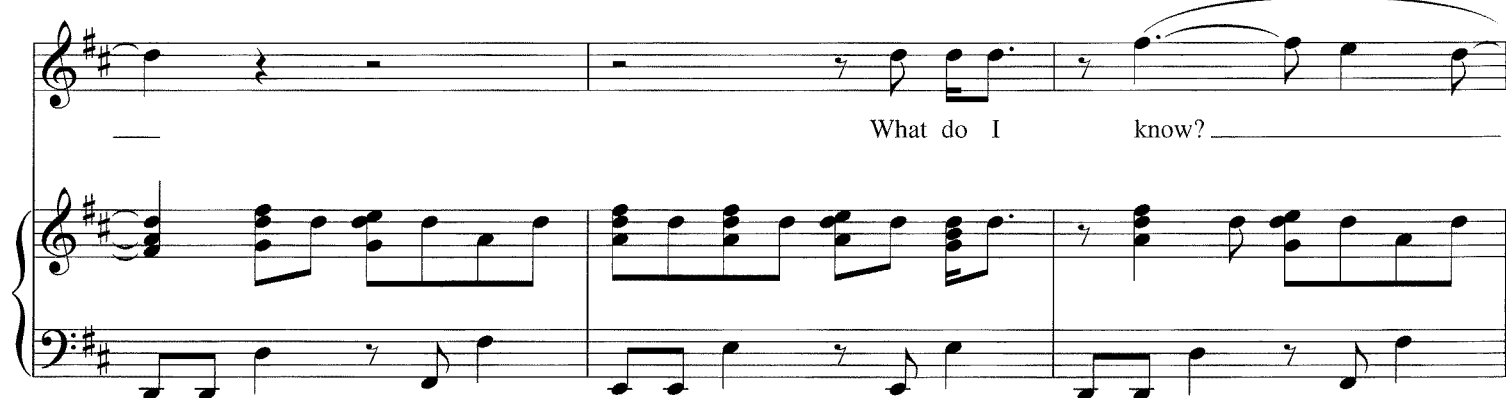
if I was driv - ing a Mer - ce - des Benz. Do I know? _
but the band drives a mean mi - ni van. _



D D/F# Em7 D D/F#



What do I know? _



G A Bm G D F#



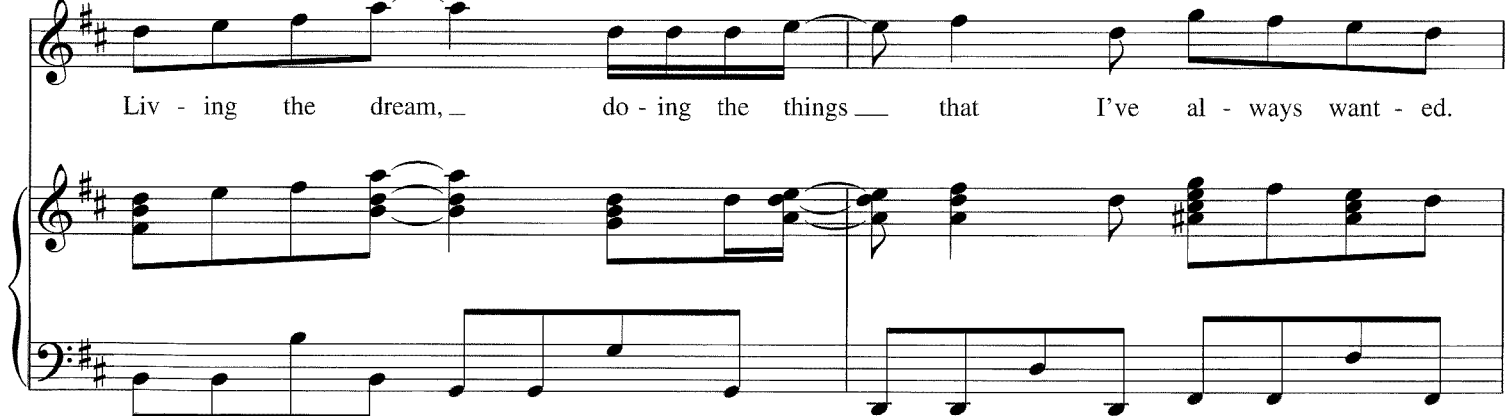
I want to be a rock - star, a su - per - he - ro.



Bm G D F#



Liv - ing the dream, do - ing the things that I've al - ways want - ed.



G D Bm A

I want to see _____ my face _____ on the T. V. With my pic -

Em 1 G A

- ture on the cov - er for my friends _____ to see a dif - f'rent side of me. _

D D/F# G 2 G A

_____ to see a dif-f'rent side of me. _

Bm G

_____ I know ev - 'ry - thing is gon - na change for me.

D **F#**

If I can make it then you'll see that there's a different side of me.

Bm **G**

I won't be waiting for my life to pass a head of me. So I

A **Bb** **A**

know you'll see a different side of me.

D **Em** **A**

I want to be a rock star, a superhero.

D Em A

Liv - ing the dream, — do - ing the things — that I've al - ways want - ed.

D F#

I want to be — a rock - star, a su - per - he - ro.

Bm G D F#

Liv - ing the dream, — do - ing the things — that I've al - ways want - ed.

Bm G D F#

I want to be — a rock - star, a su - per - he - ro.

Bm G D F#

Liv - ing the dream, — do - ing the things — that I've al - ways want - ed.

G D Bm A

I want to see — my face — on the T. V. With my pic -

Em G

- ture on the cov - er, but you nev - er have to won - der 'cause I'm not -

Bm A G A

— like all the oth - ers. But my friends — will see a dif - f'rent side of me.

Chord diagrams: D, D/F#, Em7

A dif - f'rent side of me. _

Chord diagrams: D, D/F#, G, A

A dif - f'rent side of me. _

Chord diagrams: D, D/F#, Em7

A dif - f'rent side of me. _

Chord diagrams: D, D/F#, G, A, D

A dif - f'rent side of me.

NO MATTER WHAT

Words and Music by SYDNEE DURAN
and DAVE BASSETT

Hard Rock
N.C.

F

A5

5fr

ff

C

Dm

vocal on repeat only

Am

C

G

Your

Dm **Am**

If calm - I ing dare eyes to as - cend so high to age,
re - pair all the dam - age,

C

try clear your hand, I of will find you have not let go of
my the storm of my hab - its. I still dark - en your -

G **Dm**

mine. sky. It's Spill not - ing like

Am

o - ver me, your af - fec - tion, cov - er - ing for the
I don't want to be bet - ter, I've been this way for -

C  G 

les - son I have failed to re - ceive.
 ev - er. Don't give up on me now.



D5 

God knows you don't have to stick a - round.



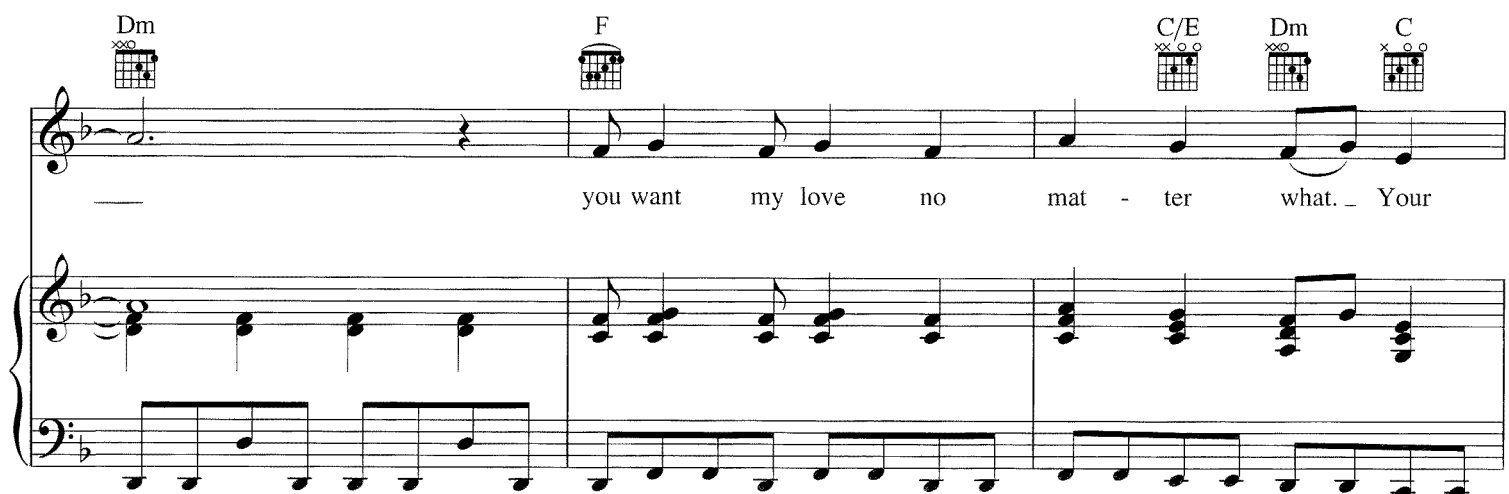
Bb 

God knows you don't have to stick a - round. You take it all,



Dm  F  C/E  Dm  C 

you want my love no mat - ter what. Your



B $\flat$ Dm F

fa - tal flaw, — you pick me up no

C/E Dm C D5

mat - ter what — I do. You lose — your - self, —

C D5

— I give you the worst — of me, — my bed —

1 C

— in hell, — you love the worst — of me. —

2

C Bb C

you love the worst _ of me. _ A lit - tle more than all _ is what you've giv - en to me. _

Dm Bb

I am so cor - rupt, _

C Dm

_ take me, take me up. _ A lit - tle more than all _ is what you've giv - en to me, _

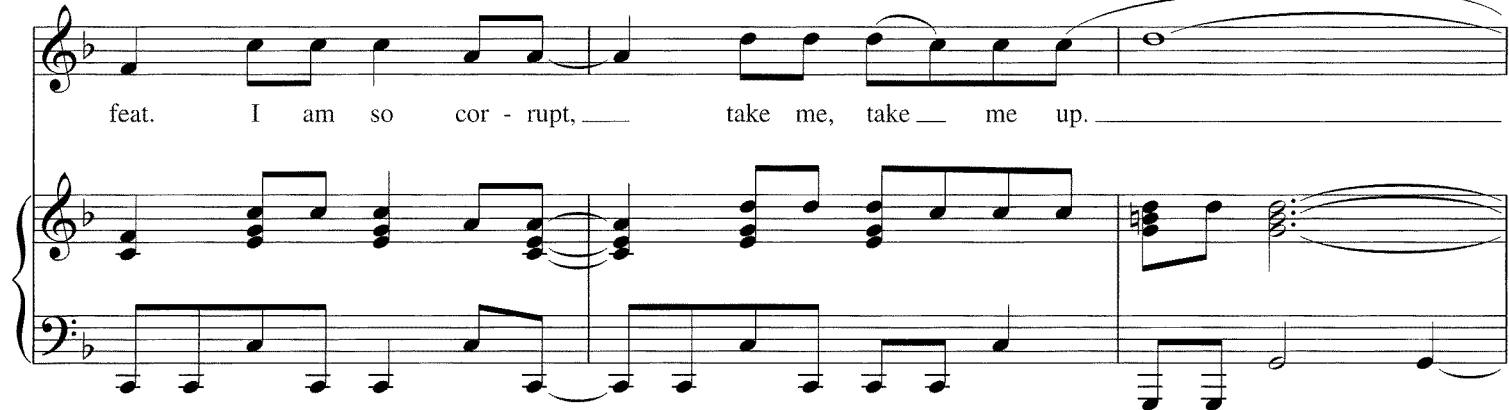
Am

_ curse the ones who fall _ as they a - wait de -

C G



feat. I am so cor - rupt, — take me, take — me up. —



Bb Dm



— You take it all, —



F C/E Dm C Bb



you want my love no mat - ter what. — Your fa - tal flaw, —



Dm F



— you pick me up no mat - ter what — I...

1 C/E Dm C




2

C/E Dm C D5 5fr

mat - ter what _ I do. A lit - tle more, you lose, _ that's what you give your - self, _

C

_ you take me up, give you the worst _ of me. _

D5 5fr

_ A lit - tle more, you lose, _ that's what you give your - self, _

C D5 5fr N.C.

_ you take me up, give you the worst _ of me. _

HEART OF STONE

Words and Music by
SUNE ROSE WAGNER

Moderate Indie Rock

The musical score for "Heart of Stone" is written for piano and guitar. It is in 4/4 time and the key of F# major (indicated by three sharps: F#, C#, G#). The tempo/style is "Moderate Indie Rock".

First System: The piano part begins with a mezzo-piano (*mp*) dynamic. The guitar part has an F#5 chord (F#5, 1 2 3 4 5 6 7 8 9 10 11 12) indicated above the staff.

Second System: This system contains a first ending (marked "1") and a second ending (marked "2"). The second ending features an E chord (E, 1 2 3 4 5 6 7 8 9 10 11 12) indicated above the staff.

Third System: This system begins with a mezzo-forte (*mf*) dynamic. It features a sequence of guitar chords: F#5, E, and F#5, indicated above the staff.

Fourth System: This system contains a first ending (marked "1") and a second ending (marked "2"). Both endings feature an E chord (E, 1 2 3 4 5 6 7 8 9 10 11 12) indicated above the staff.

F#5 F#5 E F#5

(1., D.S.) I get a - way — for just a while, —
 (2.) I went a - way — to meet my love, —

E F#5 E

I get to pine, — I get to
 I saw — things — that I can't

F#5 E Bsus2

cry.
 have. Be - ing with - out you, —
 It — makes me mad —

A Bsus2 D

— you think my world — is tumb-ling down. —
 — to think of you — with some-one else. —

F#5

E

F#5

First system of music, measures 1-3. The treble clef staff has a whole rest in measure 1, followed by two measures of whole notes. The piano accompaniment consists of eighth notes in both hands. Chord diagrams for F#5, E, and F#5 are shown above the treble staff.

E

Second system of music, measures 4-6. The treble clef staff has a whole rest in measure 4, followed by two measures of eighth notes. The piano accompaniment continues with eighth notes. The lyrics "You know _ the rea - son I ____ can't" are written below the treble staff. A chord diagram for E is shown above the treble staff.

You know _ the rea - son I ____ can't

Dmaj7

1

E

F#5

Third system of music, measures 7-9. The treble clef staff has a whole note in measure 7, followed by two measures of eighth notes. The piano accompaniment continues with eighth notes. The lyrics "hurt, ____ I've got a heart of stone. ____" are written below the treble staff. Chord diagrams for Dmaj7, E, and F#5 are shown above the treble staff.

hurt, ____

I've got a heart of stone. ____

E

F#5

E

To Coda

Fourth system of music, measures 10-12. The treble clef staff has a whole note in measure 10, followed by two measures of eighth notes. The piano accompaniment continues with eighth notes. The lyrics "To Coda" are written below the treble staff. Chord diagrams for E, F#5, and E are shown above the treble staff.

2

E F#5

I've got a heart of stone. —

1 2

E F#

guitar solo

E F# E B

D F# E B

D F# E D.S. al Coda (take 1st ending)

CODA Dmaj7

You know — the rea - son I — can't hurt, —

E F#5

I've got a heart of stone. —
vocal 1st time only

Play 4 times

STEVE'S THEME

Music by AARON ZIGMAN

Slowly, with rubato

N.C.

mp sustained

E7/G# Am Em/B C6 Em/B Am Em/B C6

Am Em/B C6 Dm C/E F Fm6/Ab Am Em/B C6 Em/B

Am Em/B C6 Am Em/B C6 Dm C/E F Fm6/Ab

Am Em/B Fmaj7/C Ddim7 Fmaj7 Csus2/G Fmaj7 Cmaj7/G F#sus2 C#sus2/E Fmaj7 C6/E

A7/C# Dm E7/D E7/A A(add2)

A/C# Dm Dm/A A

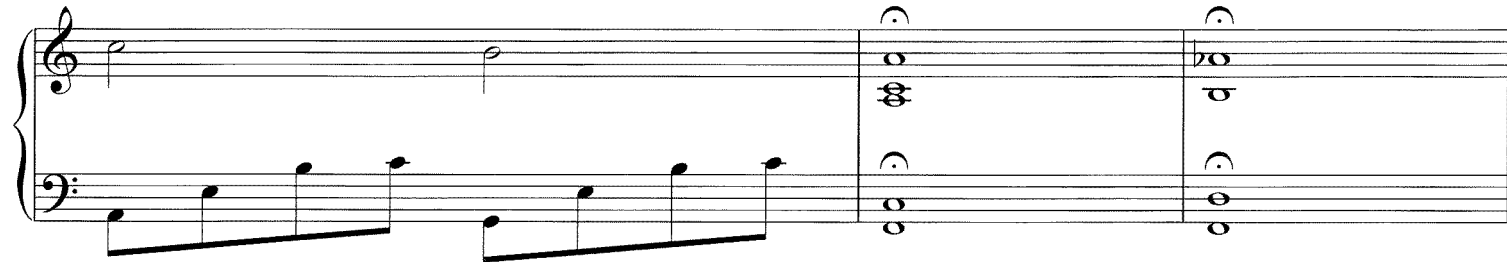
A/C# Dm Dm/A A

C/E F G C F/A G/B

Csus  3fr
 C 
 Em/B 
 F/A 
 C/E 
 F 
 G 
 E7/G# 



Am 
 G6 
 F 
 Fdim7 



C 
 F 
 Cmaj7/G 
 F 
 C 
 F 



Cmaj7/G 
 F 
 Fm6/Ab  6fr
 Am 
 Em/B 
 Fmaj7/C 
 Ddim7 
 Fmaj7 
 Csus2/G  3fr
 G9  9fr



Fm/G 
 G7b9 
 C 
 F 
 F6 
 C 



8vb